

Curriculum

Ashfield Plaza Day Nursery will:

- See children as individuals with rights, including the right to be a child
- Provide a safe, caring, stimulating environment offering a wide range of activities, experiences and materials
- Offer children support from a variety of adults - Parents/Carers and members of child care staff, which will include monitoring, evaluating, and sharing information about the curriculum
- Offer children the opportunity to enhance their personal, social, emotional, communication, language and physical skills; these are the prime areas of learning. We also support our older children with working towards the specific areas of learning which are mathematics, understanding the world, expressive arts and design and literacy. This will be done in line with the Early Years Foundation Stage.
- Our children are also encouraged to work towards the characteristics of effective learning which are playing and exploring, active learning, creating and thinking critically. These are underpinning in all of our planning.
- Give children the opportunity to choose activities and experiences, and to develop independence. Children will be offered active learning heuristic play experiences.
- Give children the opportunity and structure to build up positive meaningful experiences and relationships with peers and adults
- Create a partnership with parents to support and enhance the development of children
- Provide a curriculum which provides equal learning and development opportunities for all children within the childcare service
- Ensure that each child has positive experiences of success at his/her own level, in order to give him/her confidence and motivation for learning in the future
- Provide activity planning which takes account of, and responds to, the child's developmental needs, and allows each child to make progress related to his/her own abilities
- Provide quality learning experiences for all children. Learning which is structured, balanced, relevant to the child, and related to the real world.
- We promote school readiness so that the children are ready to achieve the Early Learning Goals by the end of their Reception year

<i>Signature Assessor</i>	<i>Date</i>	<i>Countersignature Designation</i>	<i>Date</i>
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